

SUBJECT AREA: MFL

End of year expectations:

Year 3

- Describe people, places, things and actions orally and in writing
- Appreciate stories, songs, poems and rhymes in the language
- Read carefully and show understanding of words, phrases and simple writing
- Present ideas and information orally to a range of audiences
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Speak in sentences, using familiar vocabulary, phrases and basic language structure
- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

End of year expectations:

Year 4

- Describe people, places, things and actions orally and in writing
- Appreciate stories, songs, poems and rhymes in the language
- Read carefully and show understanding of words, phrases and simple writing
- Present ideas and information orally to a range of audiences
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to

End of year expectations:

Year 5

- Appreciate stories, songs, poems and rhymes in the language
- Read carefully and show understanding of words, phrases and simple writing
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Describe people, places, things and actions orally and in writing
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Present ideas and information orally to a range of audiences
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

End of year expectations:

Year 6

- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help