

## Geography Coverage

KS1		
<p>A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.</p> <p>Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.</p> <p>Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.</p>		
Pupils should be taught about:	Where is this taught in our year 1 curriculum?	Where is this taught in our year 2 curriculum?
<b>Locational knowledge</b>		
name and locate the world's seven continents and five oceans	Beside the seaside (year 1 summer 1)	China (Year 2 Spring 1) Oceans and Seas (Year 2 Spring 2)
name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Kings and Queens (Year 1 Spring 1)	Oceans and Seas (Year 2 Spring 2)
<b>Place knowledge</b>		
understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Kings and Queens (Year 1 Spring 1) Man on the moon (Year 1 Spring 2)	China (Year 2 Spring 1)
<b>Human and physical geography</b>		
identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Beside the seaside (year 1 summer 1) Fireworks and celebrations (year 1 autumn 2)	Down on the Farm (year 2 Summer2)
use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast,	Beside the seaside (year 1 summer 1)	Oceans and Seas (Year 2 Spring 2)

forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather		
key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Man on the moon (Year 1 Spring 2)	Oceans and Seas (Year 2 Spring 2) Down on the Farm (year 2 Summer2)
<b>Geographical skills and fieldwork</b>		
use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Kings and Queens (Year 1 Spring 1) Beside the seaside (year 1 summer 1)	China (Year 2 Spring 1)
use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Man on the moon (Year 1 Spring 2)	Oceans and Seas (Year 2 Spring 2) Traction man (year 2 summer1) Down on the farm (year 2 summer r2)
use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Where the Wild Things Are (Yr 1 Term 1 ) Man on the moon (Year 1 Spring 2)	Tin Forest (Yr 2 Autumn 1) Traction man (year 2 Summer 2) Down on the farm (year 2 summer r2)
use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Man on the moon (Year 1 Spring 2)	Traction man (year 2 Summer 2) Down on the farm (year 2 summer r2)

KS2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Pupils should be taught about:	Where is this taught in our year 3 curriculum?	Where is this taught in our year 4 curriculum?	Where is this taught in our year 5 curriculum?	Where is this taught in our year 6 curriculum?
<b>Locational knowledge</b>				
locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Extreme Earth (year 3 summer 1)	Iron Man (Yr4 Autumn 1) Romans (Yr 4 Autumn 2) Anglo Saxons (Year 4 Spring 1)	Titanic (Yr 5 Autumn1 ) Ancient Greece (Yr5 Autumn 1) Rainforest (year 5 Spring 1) Mountains (year 5 summer 1)	Mayans (year 6 Autumn 1) World War 2 (Year 6 Autumn 2)
name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	The Stone Age (Yr 3 Autumn 1) Marvellous Mansfield (Yr 3 Autumn 1)	Romans (Yr 4 Autumn 2) Anglo Saxons (Year 4 Spring 1) Rivers (year 4 summer 1)	Titanic (Yr 5 Autumn1 ) Mountains (year 5 summer 1)	Victorians (year 6 Spring 1) World War 2 (Year 6 Autumn 2) Floodlands (year 6 Spring 2) Coasts (year 6 summer 1 )
identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and	Extreme Earth (year 3 summer 1) Polar Express (Year 3 Autumn 2)	Iron Man (Yr4 Autumn 1)	Titanic (Yr 5 Autumn1 ) Rainforest (year 5 Spring 1)	Mayans (year 6 Autumn 1)

time zones (including day and night)				
<b>Place knowledge</b>				
understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Marvellous Mansfield (Yr 3 Autumn 1)	Romans (Yr 4 Autumn 2) Anglo Saxons (Year 4 Spring 1)	Ancient Greece (Yr5 Autumn 1) Rainforest (year 5 Spring 1)	Mayans (year 6 Autumn 1) Victorians (year 6 Spring 1) World War 2 (Year 6 Autumn 2) Floodlands (year 6 Spring 2)
<b>Human and physical geography</b>				
physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Extreme Earth (year 3 summer 1)	Romans (Yr 4 Autumn 2) Anglo Saxons (Year 4 Spring 1) Rivers (year 4 summer 1)	Ancient Greece (Yr5 Autumn 1) Rainforest (year 5 Spring 1) Mountains (year 5 summer 1)	Mayans (year 6 Autumn 1) Floodlands (year 6 Spring 2) Coasts (year 6 summer 1 )
human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	The Stone Age (Yr 3 Autumn 1)	Romans (Yr 4 Autumn 2) Anglo Saxons (Year 4 Spring 1)	Ancient Greece (Yr5 Autumn 1) Rainforest (year 5 Spring 1)	Mayans (year 6 Autumn 1) Victorians (year 6 Spring 1) World War 2 (Year 6 Autumn 2) Floodlands (year 6 Spring 2)
<b>Geographical skills and fieldwork</b>				
use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Marvellous Mansfield (Yr 3 Autumn 1)	Iron Man (Yr4 Autumn 1) Romans (Yr 4 Autumn 2) Anglo Saxons (Year 4 Spring 1)	Titanic (Yr 5 Autumn1 ) Ancient Greece (Yr5 Autumn 1) Rainforest (year 5 Spring 1) Mountains (year 5 summer 1)	Mayans (year 6 Autumn 1) World War 2 (Year 6 Autumn 2) Floodlands (year 6 Spring 2) Coasts (year 6 summer 1 )
use the eight points of a compass, four and six-figure grid			Mountains (year 5 summer 1)	Coasts (year 6 summer 1 )

references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world			Stormbreaker (year 5 summer 2)	
use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Marvellous Mansfield (Yr 3 Autumn 1)	Anglo Saxons (Year 4 Spring 1)  Rivers (year 4 summer 1)		Victorians (year 6 Spring 1)  World War 2 (Year 6 Autumn 2)  Coasts (year 6 summer 1 )