

KStage	Term	KStage	Term	KStage	Term
EY	Autumn 2020	EY	Spring 2021	EY	Summer 2021
Topic	Subject	Topic	Subject	Topic	Subject
Marvellous Me Colour, Pattern and Light Simon Sock	KUW (Science)	Once Upon a Time Heroes R Us Bee and Me Mr wolfs pancakes	KUW (Science)	Walk on the Wild Side Up, Up and Away Think Big Little Whale	KUW (Science)
Key Enquiry Question		Key Enquiry Question		Key Enquiry Question	
A1- What's special about Autumn?		Sp1- What is your favourite food? (healthy/unhealthy)		S1- How do plants grow?	
Aut 2- How can I look after my body?		A2- Can you save the artic animal from the ice?		S2- Where do animals live?	
National Curriculum Objectives		National Curriculum Objectives		National Curriculum Objectives	
ELG The Natural World - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Manage their own basic hygiene and personal needs,		ELG Self-Regulation – Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.		ELG The Natural World - Explore the natural world around them, making observations and drawing pictures of animals and plants;	
Vocabulary – Tier 2 & 3		Tier 2 & 3		Tier 2 & 3	
Tier 1: grow, animal, colour, change, Christmas, light, dark, cold food, body, arms, legs, head, feet Tier 2: growth, marvellous, special, celebration, observe, explore washing, drying, scrubbing Tier 3 Autumn		Tier 1: food, body, arms, legs, head, feet Tier 2: healthy, unhealthy, choice, choose, washing, drying, scrubbing Tier 3: heart, exercise Tier 3: arctic, Diwali, polar bear, penguin, seal, ice		Tier 1: plant, grow, seed, leaf, water, sun, animal Tier 2: similar, growth, different Tier 3: jungle, desert, forest, seaside, mountains, arctic, habitat, root, soil, vegetable, watering can	
Key Prior Knowledge		Key Prior Knowledge		Key Prior Knowledge	
Produce mind map and revisit (add to map) - before starting school, prior knowledge is unknown		Produce mind map and revisit (add to map) - before starting school, prior knowledge is unknown		Produce mind map and revisit (add to map) - before starting school, prior knowledge is unknown	
Key Skills PRIORITY TRANSFERABLE SKILLS		Key Skills PRIORITY TRANSFERABLE SKILLS		Key Skills PRIORITY TRANSFERABLE SKILLS	
<u>Understanding:</u> Know some features of themselves, such as eyes Understand some celebrations, such as Christmas		<u>Understanding:</u> Recall some body parts e.g. arm or leg Know of some foods that are healthy/unhealthy Recall some of the seasons, such as Autumn		<u>Understanding:</u> Recall some of the seasons, such as Spring Identify the stages of basic life cycles	
<u>Enquiry:</u> Explain how water turns to ice and vice versa		<u>Enquiry:</u> Manage personal hygiene Make healthy food choices		<u>Enquiry:</u> Observe and draw plants and animals	

Identify what happens when seasons change eg changes in temperature and weather		
Key Sticky Knowledge – By the end of this unit children should know...	Key Sticky Knowledge – By the end of this unit children should know...	Key Sticky Knowledge – By the end of this unit children should know...
<ul style="list-style-type: none"> Understand they used to be babies and have grown since then. Autumn walk- Observing and discussing Autumn and how the environment changes in simple terms (e.g. leaves change colour and fall off trees) Talk about changes of state by engaging freezing and melting activities, such as saving the arctic animal from the ice. Visiting the woods-bear hunt/insect hunt - describing the environment (trees, bushes, plants, animals, colours, smells, sounds) Naming and labelling body and talk about similarities and differences between themselves and others. 	<ul style="list-style-type: none"> Understand that food can be mixed and changed (Goldilocks porridge and gingerbread men) Sort healthy and unhealthy foods and talk about which is their favourite and least favourite. Naming and labelling body and talk about similarities and differences between themselves and others. Baking bread, biscuits, buns and discussing changes and process. P.E lessons- determining fast heart rate, water to rehydrate etc. 	<ul style="list-style-type: none"> To understand the basic life cycle of a butterflies, frogs and chicks (receive chick in EYFS) All places are not the same (different habitats) Animals grow and change overtime That animals need food, care and water to survive Spring Walk – describing and talk about environment All places are not the same (different habitats for dinosaurs) Making ice cream and talking about the process of change.
Outcomes that demonstrate knowledge & understanding and answer enquiry question	Outcomes that demonstrate knowledge & understanding and answer enquiry question	Outcomes that demonstrate knowledge & understanding and answer enquiry question
Talk about baby pictures (Learning Journey) Wood pictures (Learning Journeys) Recount of trip to the post office (Learning Journeys)	<ul style="list-style-type: none"> Body part labelling (Literacy books) Sorting healthy and unhealthy foods activity (Learning journeys) Food tasting (learning Journeys) 	<ul style="list-style-type: none"> Walk to the park pictures (Learning journey's) School trip recount (Literacy books) Look after and caring for chicks and butterflies (Learning journeys)
Rosenshine review (frequency & opportunities)	Rosenshine review (frequency & opportunities)	Rosenshine review (frequency & opportunities)
<ul style="list-style-type: none"> Talk about the environment if they went on holiday and any animals they saw or experiences they have had. 	<ul style="list-style-type: none"> Talk about how the seasons have changed over the year e.g. Autumn, Winter, Spring, Summer Partner activity- label your partners body 	<ul style="list-style-type: none"> Talk about how the seasons have changed over the year e.g. Autumn, Winter, Spring, Summer Discuss changes overtime with chicks and butterflies and recap on what they use to look like.
Cross Curricular links / opportunities	Cross Curricular links / opportunities	Cross Curricular links / opportunities
Geography- The Natural World ELG's	Geography- The Natural World ELG's	Geography- The Natural World ELG's