

Year Group:2 2023-2024 Cycle A		Autumn				Spring						Summer									
		<u>Term 1</u> <u>7 weeks</u>		<u>Term 2</u> 7 weeks		<u>Term 3</u> <u>5 weeks</u>			<u>Term 4</u> 5 weeks 2 days			<u>Term 5</u> <u>6 weeks</u>			<u>Term 6</u> <u>8 weeks</u>						
	Driver:	Geog	graphy	History		Geography					History and Geography										
	Guided Reading /Phonics	Little Wandle ea	arly reading to boo	ost fluency and address phonic gaps		Funnybones Domain 1c 1e			The lonely beast  Domain 1a 1d			The Hodgeheg Domain 1d 1e			The Tunnel Domain 1a 1d						
		_	e Keepers Lunch	Mole's Star Domain 1b 1c																	
ects	Writing/ GPS /Spelling	The Disgusting Sandwich		Man on the Moon		Meerkat Mail			The Gigantic turnip			Jim and the Beanstalk			The Bear and the Piano						
Core Subjects	Class Texts	High quality picture books		Flat Stanley		Flamingo Hotel			The Twits			The Owl who was afraid of the dark			The Naughtiest Unicom						
	Maths	Number and place value-4 weeks	Addition and subtraction- 3 weeks	Addition and subtraction – 3 weeks	Multiplication and division- 4 weeks	Revisit four operations	Money including 4 operation – 2 weeks	Shapes- 2 weeks	Revisit 4 operations - 1wk	Length and height- 2 weeks	Mass, capacity and temp-2 wks	Consolidation- 1wk	Revisit 4 operations 1wk	Fractions- 3 wks	Statistics including 4 op- 2 wks	Revisit 4 operations-1 wk	Revisit fractions-1wks	Position and direction – 2 wks	Revisit 4 op- 1wk		consolidation- 1wk
	Science	1	Use of Eve	ryday Materials		Living things and their habitats			Plants			Animals including Humans									
Foundation Subjects	Geography	2Wk – Mansfield Woodhouse  Four countries and capital cities in the UK; Continents and Oceans.							Woodhouse with non-European pe Town)						Shackleton (Cold)						
	History			Changes in living memory (Rosa Parks, Queen Elizabeth II and Neil Armstrong)								Changes beyond living memory (Edith Cavell, Christopher Columbus and Retrieval of T2)									
	Art	Painting and mixed media: Life in Colour (Printing)				Craft and Design: Map it Out						Drawing: Tell a story									
	DT			Structures: Photo frames					Mechanisms: Making a moving monster			Cooking and Nutrition: Balanced diet			Textiles: Pouches (linked to Shackleton)						
	Outdoor and Adventurous  Activities (Yr2) PPP			FMF: Dance – Fire of London  (or pick topic) PPP		FMS: Gymnastics (Yr2 Lessons 1-6) PPP		FMS Ball Games (Yr2 lessons 1-6) PPP			Athletic Skills: Athletics			Developing less traditional Activities: Yoga (Yr2 Learning Intentions) PPP							

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	Team Games: Football FUNdamentals (Yr2) PPP	Team Games Rugby Fundamentals PPP (Yr2)	FMF: Dance - Winter (or pick topic) PPP	Multi-Skills (Yr2 – Learning Intentions) PPP	Net / Wall Games Tennis (KS1 - Yr2 Learning Intentions) PPP	Striking & Fielding Games Kwik Cricket (KS1 - Yr2 Learning Intentions) PPP								
RE	Leaders  What makes some people inspiring to others?  Moses and Saint Peter (Christians and Jewish people.  Non-religious)	Believing  What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish people show how they belong?  (Jewish people)	Belong What does it meaning to belong? What is it Nottingham City and Not (Ch	like to belong to the Christian religion in	Story  How and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible?  (Jewish and Christian)									
Computing	Computing systems and networks: Improving mouse skills  Programming 1: Algorithms unplugged		Skills showcase: Rocket to the moon	Programming 2: Bee-Bot	Creating media: Digital imagery	Data handling: Introduction to data								
	Online safety: Year 1													
Music	Charanga: Pulse, Rhythm and Pitch	Charanga: Playing in an Orchestra	Charanga: Inventing a Musical Story	Charanga: Learning to Listen	Charanga: Having Fun and Improvisation	Charanga: Our Big Concert								
PSHE	BM (Being Me iMy World)  'Who am I and how do I fit?  Rights and Responsibilities'	CD (Celebrating Difference)  Respect for similarity and difference. Anti-bullying and being unique  Celebrating diversity.		ns and Goals) understanding the emotions that go with this	HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships								
Curriculum and Community	Library visit  Walk round the local area.  Visit the Mansfield Woodhouse	Library visit	Library visit	Library visit  Visit to Brunts to make bug hotel / bird box	Library visit  Nocturnal animals/Owls to visit school	Library visit  Hatchery in classroom								
Enrichment	orchard Parents' Evening	Sherwood observatory visit	Yorkshire Wildlife park visit		Opportunities for cooking	Visitors into school linked to science								