

Year Group: 3							
Bramble pledge : European day of languages Lakeside museum- the stone age							
SUBJECT	Week1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>ENGLISH</b>	<p style="text-align: center;"><b>Fairy Tales by Terry Jones</b>            Which story did you enjoy the most? Explain why.            What message is the author trying to give in each short story?            Can you compare one of the stories in this collection to a fairy tale you already know? How are they similar? How are they different?            What are some repeated themes or ideas across this collection of stories?</p>						
<b>Maths (INSPIRE)</b>	Place value	Place value	Place value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	consolidation
<b>HISTORY</b>	<p style="text-align: center;"><b>History</b>  <b>Changes in Britain through the stone age</b></p>						
<b>GEOGRAPHY</b>	<p style="text-align: center;"><b>Where on earth are we?</b>            In this unit, the children will understand the Earth better as a sphere, learning to rotate it mentally in 3D. They will explore its representation in 2D maps, and learn about the imaginary lines used (Equator, latitude, longitude, tropics and the International Date Line) to pinpoint global locations</p>						
<b>SCIENCE</b>	<p style="text-align: center;"><b>Animals and Humans</b>            Identify that most animals and humans need the right types and amounts of nutrition and cannot make their own food- they get nutrition from what they eat            Identify that humans and other animal have skeletons and muscles for support, protection and movement            Pupils should continue to learn about the importance of nutrition and should be introduced to the man body parts associated with skeleton and muscles, finding out how different parts of the body have special functions.</p>						
<b>COMPUTING</b>	<p style="text-align: center;"><b>Analyzing data and opinion polls</b>            In this unit, children will create thier own opinion poll, seek responses, and then analyse the results. The main focus of the unit is on collecting, analysing and presenting data, and the opportunity to evaluate some data</p>						

<b>PE</b>	<p style="text-align: center;"><b>Indoor and outdoor games</b> Indoors netball Outdoor-tag rugby</p>		
<b>ART/DT</b>	<p style="text-align: center;"><b>Art/ D and T</b> <b>Pastels</b> Experiment with different types of pencils (HB, 2B etc) Look at a variety of cave paintings/art- pupils to interpret their meaning and learn about the tools used to create the pictures Pupils to practice using charcoal by drawing lines of varying thickness, smudging and creating shadows. Pupils to design their own pictures in the same style as cave paintings- share the pictures with a partner- can they interpret the meaning?</p>		
<b>MUSIC</b>	<p style="text-align: center;"><b>Musical composition</b> Students to spend an afternoon with Mr Atkin looking and musical composition. They will compose their own tune and perform it</p>		
<b>RE</b>	<p style="text-align: center;"><b>Sacred Texts:The Bible</b> What is the Bible and why is it important? Follow the RE agreed syllabus scheme of work</p>		
<b>PSHE</b>	Transition circle time-what is the same? What is different?	about similarities and differences between themselves and others	