

Year Group: 4				Bramble pledge Wollaton Hall and Egyptian Dance			
SUBJECT	Week1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
ENGLISH							
Maths (INSPIRE)	INSPIRE maths scheme of learning						
HISTORY	<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;">The achievements of the earliest civilisations – Ancient Egyptians</p> <p style="text-align: center;">Know and understand significant aspects of the history of the wider world, the nature of ancient civilisations, the expansion and dissolution of empires</p> <p style="text-align: center;">Understand the achievements of the earliest civilisations through an in-depth study of Ancient Egypt</p> <p style="text-align: center;">Understand historical concepts and use them to make connections, contrasts, frame historically valid questions and create structured account</p>						
GEOGRAPHY	<p style="text-align: center;"><b>Rivers and the Water Cycle</b></p> <p style="text-align: center;">In this unit, Children learn about rivers and the effects they have on the landscape.</p>						
SCIENCE	<p style="text-align: center;"><b>Animals and Humans</b></p> <p style="text-align: center;">Pupils should be introduced to the main body parts associated with the digestive system, for example, mouth, tongue, teeth, oesophagus, stomach and small and large intestine and explore questions that help them to understand their special functions.</p>						
COMPUTING	<p style="text-align: center;"><b>HTML and the Internet</b></p> <p style="text-align: center;">Learn about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. You will learn to edit and write HTML, and then use this knowledge to create a web page.</p>						

<b>PE</b>	<p style="text-align: center;"><b>Indoor and outdoor games</b> Indoors basketball Outdoor-tag rugby</p>
<b>ART/DT</b>	<p style="text-align: center;"><b>Sculpture- modroc</b> Make a plastcine or clay figure about the size of your palm Wrap figure all the way around with modroc Place in plastic food bag and wrap tightly Place a roll of plasticine around the 'mummy' on the half way line and use 5/6 layers of modroc to create the top half of the sarcophagus Remove the plasticine and place a layer of Vaseline in its place to stop the two halves of the modroc sarcophagus sticking together. Repeat for the bottom half of the sarcophagus When dry, prise the two halves of the sarcophagus apart and unwrap the mummy. Look at various patterns and shapes used to paint and decorate sarcophagi Pupils to use sketchbooks to design their own. Paint the sarcophagus using their designs to aid (acrylic paint and finish with a layer of PVA glue when dry). Pupils to apply their learning of modroc to create their own Egyptian amulets and jewels</p>
<b>RE</b>	<p style="text-align: center;"><b>Hinduism: Diwali</b> Locally agreed syllabus</p>