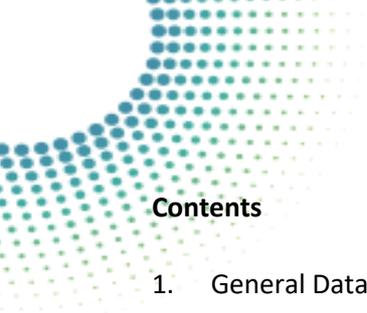


Homework Policy

Adopted by the Board of Trustees

Date: May 2020

Trustee Reviewers: Standards Board



Contents

1. General Data Protection Regulations	3
2. Aims of the policy	4
3. Types and amount of homework	4
4. The role of the teacher and parents.....	5

1. General Data Protection Regulations



This policy has been reviewed in accordance with the General Data Protection Regulation (GDPR) which will replace the Data Protection Act 1998 from 25th May 2018. The introduction of GDPR has resulted in changes to many existing data protection rules and regulations that educational establishments adhere to. The Evolve Trust has undertaken a full data protection audit and have ensured that appropriate changes that have been made to data protection rules and regulations have been adhered to in full. The Evolve Trust has carried out all additional compliance requirements and fully accepts their duty of care to ensure individuals' data is kept safe and secure, resulting in increased compliance in our systems, processes and policies.

2. Aims of the policy

In order that our pupils can attain the highest standard (spiritual, moral, social, cultural and academic), we recognise the crucial importance of an active educational partnership between home and school. Homework is just one of the ways in which we seek to foster this partnership. Homework encompasses a whole variety of purposeful activities instigated by teachers and parents to support children's learning.

Regular, well planned homework can:

- Enable pupils to make maximum progress in their academic and social development;
- Develop good work habits and self-discipline for the next steps in their career
- Encourage skills and attitudes which help children improve their educational performance
- Help parents gain insight into their child's schoolwork and promote partnership between home and school.
- Provide opportunities for individualised work and develop skills of independent learning
- To consolidate and reinforce learning done in school and assist in preparation for future class work.
- Provide a context for pupil/parent interaction.

Homework is seen as an essential part of a good education that supports children's development as independent learners. We believe that homework is one of the main ways in which children can acquire the skill of independent learning.

Homework should not be a chore, but children should see it as an extension of their schoolwork. There may be occasions when some tasks are more challenging or difficult than usual as homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development.

3. Types and amount of homework

We believe project based homework is essential as it supports and extends the children's learning in the classroom. Half-termly projects are set for the children in each year group that link to the novel that they are currently studying and the homework contributes to the overall outcome of the integrated themed topic. Therefore, the children see a clear purpose in their learning at home. At the end of each half term a 'Homework Showcase' event is held where parents and children get to view the projects that have been created and success celebrated.

Additional homework is set weekly by the class teachers and includes:

Foundation stage – Reception:

- Regular home reading
- Fine motor skills work
- Number work

Year 1 – Year 6:

- Weekly spellings
- Regular home reading
- English/Literacy work
- Maths/Times Tables work

The amount of English and Maths work that is set each week will depend on the year group the child is in, their individual needs and the particular stage in the learning cycle they are at.

During regular events with parents, teachers have the opportunity to discuss with parents how else to support their child's learning at home, if necessary.

4. The role of the teacher and parents

The Teacher

When the teacher sets homework they will ensure that:

- It is always clearly related to current areas of study within the classroom.
- The task is made clear to children and matched to their abilities, especially for those pupils with special educational needs.
- Time scales for completion and submission are explicit.
- Problems or difficulties encountered by children are dealt with swiftly.
- Regular completion of homework of a high standard is recognised and celebrated.
- The impact of homework upon the standards of children's attainment is monitored and included in the report to parents.
- All children will be expected to complete tasks.

Parents

Parents need to discuss with their children the following questions:

- When is it a good time to do any homework?
- Where is the best place for homework to be done?
- What helps concentration?
- How long should my homework take me?
- Should I ask for help with my homework, even when it is finishing work started in class?
- Who should I ask for help and how much help should I expect?

It is vital that parents support the academy and display a positive attitude to homework and value its importance. It is also important for parents to recognise that it is the children's responsibility to complete the work.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher.