

COVID-19 Behaviour Policy Addendum - June 2020

This addendum is additional to the behaviour policy in light of the need for children and all stakeholders to behave differently when they return to school. These changes are essential to protect everyone’s safety and requires children and their parents to follow these at all times.

It is essential that the whole community respects the altered routines and risk assessments that are in place. The specific areas that the Government has advised schools make reference to are outlined below with scenarios, steps that are being taken and possible responses if children do not follow requests.

Sanctions for not following the COVID-19 Behaviour Policy Addendum

Any child purposely acting in an unsafe manner: coughing, sneezing, spitting, entering personal space/breaking ‘social distancing’ or not following the expectations above could put at serious risk the health and safety of staff, children and the wider community. This will be dealt with in the following ways-

1. Child given a warning, then (if deliberate, unsafe behaviour continues)
2. be removed from school provision.

Parents will be notified on the first occasion, if their child is behaving in an unsafe manner, or not following school expectations of safe, respectful and/or hygienic behaviour. **Depending on the gravity of the incident - this could result in the school provision being withdrawn immediately.**

Scenario	Steps taken	Response if children to follow requests
Following any altered routines for arrival or departure.	Children must follow procedures for arrival and departure timings to minimise congestion at these times.	Warnings being given to children. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Following school instructions on hygiene, such as handwashing and sanitising.	Children must wash their hands on arrival at school and at identified points throughout the day such as when leaving/entering rooms/toilets/lunchtimes etc. Staff may also request additional handwashing points as required.	Warnings being given to children. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Following instructions on who pupils can socialise with at school.	Children will only socialise with other children as directed by the teacher, but this will predominantly be children within their bubble.	Warnings being given to children. Parents contacted. Persistent failure to modify behaviour would result in removal of provision.
Moving around the school as per specific instructions (for example, one-way systems, out-of-bounds areas, queuing).	The school site will be marked out with 2m distancing guides throughout.	Warnings being given to children. Parents contacted.

	Children will be expected to adhere to the 2m social distancing guidelines at all times and follow any one way systems.	Persistent failure to modify behaviour could result in removal of provision.
Expectations about sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message) and avoiding touching your mouth, nose and eyes.	Children will be expected to follow the rules of "catch it, bin it, kill it". Any tissues used must be disposed of in the lidded bins around the school site. Children will be encouraged to not touch their mouth, nose and eyes.	Warnings being given to children. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Pupils telling an adult if they are experiencing symptoms of coronavirus.	If a child feels they are experiencing symptoms they must inform a member of staff straight away. The child will be isolated from the rest of the school population and parents contacted immediately to collect. Arrangements will be made for the child to be tested for Covid19. The pupil /other family members within the same household will remain off role until a result has been established. If a positive result for Covid19 is confirmed, all parents of pupils and staff in the Bubble Group will be informed, and will be required to self-isolate for a minimum of 14 days.	Parents contacted. Isolation in the COVID-19 room with immediate effect and parents to collect.
Rules about sharing any equipment or other items including drinking bottles.	No child will at any time be allowed or asked to share any equipment. Children will be given their own equipment to use and these must not be shared with other children. Each child's equipment will be stored separately overnight in their own container.	Warnings being given to children. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Amended expectations about breaks or play times, including where children may or may not play.	Bubble groups will be given their own break and lunchtimes to minimise numbers and contact wherever possible.	Warnings being given to children. Parents contacted.

	Children must follow social distancing expectations when at play time.	Persistent failure to modify behaviour could result in removal of provision.
Use of toilets.	Children must wash their hands before using the toilet and after using the toilet. Only 1 child will be allowed in the toilet at any given time.	Warnings being given to children. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Coughing or spitting at or towards any other person.	Children should not be coughing or spitting at or towards another person. The rules of "catch it, bin it, kill it" must be followed.	Warnings being given to children. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.
Clear rules for pupils at home about conduct in relation to remote education.	Children remaining at home will continue to learn via remote learning methods. Weekly safeguarding checks will remain in place.	Referrals to social care as appropriate.
Identify any reasonable adjustments that need to be made for students with more challenging behaviour.	Individual risk assessments in collaboration with SENCO, parents, children and SLT will need to be completed. Children that require a 1:1 will need to be risk assessed to decide on the appropriateness of their provision and associated risks.	Warnings being given to children. Parents contacted. Persistent failure to modify behaviour could result in removal of provision.