

Uniform Policy

Policy No. Section/No



The Bramble Academy

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1. Introduction

Our values are:

Ambition: *Striving for the highest personal achievement*

Integrity: *The moral courage to be sincere, reliable and trustworthy at all times*

Inclusivity: *Together we create a stronger community*

Endeavour: *The best preparation for tomorrow is doing the best today*

Resilience: *Take on challenges, learn and thrive*

The Bramble Academy believes that all members of its community are of equal value and invaluable worth. All have the right to respect and tolerance from others and equally are expected to treat others with the same respect and tolerance. The values and ethos of the academy are central to our Pupil Uniform Policy.

2. Aims of the Policy

The Bramble Academy is committed to the principle that all pupils should wear formal Academy uniform. There are important reasons for this:

- a) Uniform creates a sense of equality amongst all pupils. Pupils' starting point becomes who they are and not what they are wearing.
- b) Uniform creates a common identity, a sense of belonging and thus pride in the Academy.
- c) Uniform sets the tone and attitude for serious learning and achievement.
- d) Wearing uniform prepares pupils for the dress requirements of the world of work, a valuable lesson for the workplace and for life in general.
- e) Uniform makes The Bramble Academy pupils easily identifiable in the local community and on Academy trips.

3. Principles of The Bramble Academy Uniform

- a) The uniform must be distinguishable from that of other schools or academies.
- b) The uniform should be attractive and help instil pride in pupils.
- c) The uniform should be affordable and easily available for purchase.
- d) The uniform must be manageable by staff. We expect the uniform to be worn smartly and consistently in keeping with the Uniform Policy at all times. The uniform must enable staff to enforce this. Consequently, our uniform must have the minimum number of optional or variable features.

4. Our School Uniform

We ask that all children wear the uniform and we encourage them to maintain a good standard of clean and tidy dress in school.

Our school colours are red, black and white, complimented by the new logo for The Bramble Academy. The following items are acceptable:



- Black jumper / sweatshirt / cardigan preferably with school logo
- White polo shirt
- White blouse or shirt
- Black or grey skirt / pinafore / trousers
- Dark coloured sensible leather-type sturdy shoes or boots. Soft footwear and trainers are not safe or appropriate for school.
- Red and white checked dress (optional)
- Grey, black, red or white plain socks or tights
- During winter black leggings may be worn as long as they are underneath shorts or a skirt
- Long hair must be tied back

Items or accessories that are deemed **unacceptable** and not part of the Bramble Academy Uniform policy:

- Baseball caps/hats inside the school building
- Hoodies □ Trainers
- Branded/logo items of clothing
- Leggings/jeggings/denim

P.E. Kit

For reasons of Health and Safety it is important that **no jewellery is worn during P.E. or swimming**. Long hair should also be tied back.

Our P.E. uniform is:

- T-shirt – preferably white
- Black shorts
- Plimsolls or trainers for outside games
- Tracksuit bottoms / leggings – preferably black
- Tracksuit tops / sports tops – preferably black

For swimming girls should wear a one piece swimming costume and boys should wear swimming trunks – N.B. swimming shorts are not welcomed at the swimming baths for health and safety reasons. Swimming hats must be worn over long hair.

A towel will be needed from home.

5. Uniform and Religious Affiliation

The Academy will apply the principle that, in order to maintain the features of consistency and enforceability of uniform rules, permitted variations will be kept to an essential minimum.

Legally, there are two key principles regarding the exhibition of religious affinity in school uniform:



- Ultimately, the Headteacher and the Governors' decision is final.
- On the grounds of being reasonable, it is recommended that schools apply the principle of 'obligation', i.e. permitting those garments or accessories which children are obligated to wear as part of their religious practice.

6. Accessories and Personal Appearance

Some young people may on occasions try to express their personality through adapting or adding to their school uniform. Neither of these actions will be permitted at The Bramble Academy. In particular:

- a) Make up is inappropriate for the Academy and is not permitted.
- b) False nails and nail varnish are not permitted.
- c) Only one plain (no gems) stud in each ear is acceptable. No facial or body piercings are permitted. For Health and Safety reasons, no other jewellery worn in body piercings is permitted (e.g. nose studs, tongue studs, inner ear piercings, eyebrow studs or other body jewellery, even when worn under clothing).
- d) Tattoos, including henna tattoos are not permitted.
- e) Where parents give their children permission to have piercings and temporary tattoos during holiday periods, the healing process for piercings must have ended and all jewellery removed by the time term recommences and all visible signs of tattoos must have disappeared.

7. Headteacher's Judgement and Actions

There will always be the prospect of challenges to Academy uniform from young people (and possibly parents) seeking to challenge the rules. In such circumstances, Governors delegate to the Headteacher responsibility to make judgements about the acceptability or otherwise of particular items. The Headteacher's decision will be final.



Equality Act 2010 (Amendment) Order 2012 Impact Assessment

Name of Policy:	Uniform Policy
Date Analysis Undertaken:	Date

□

General Duty	Current Provision	Task to be completed / Undertaken	Support needed / Date for action / Lead
Eliminate unlawful discrimination, victimisation and harassment and other prohibited conduct.			
Advance equality of opportunity between people who share a protected characteristic and those who do not			
Foster good relations between people who share a protected characteristic and those who do not			



Template for self-assessment and action planning: Equality Act 2010 (Amendment) Order 2012

Protected Characteristic	Positive Impact	Negative Impact	Neutral Impact	Engagement undertaken	Evidence and action taken/Outcome
Race					
Religion or Belief					
Gender / Gender Reassignment					
Sexual Orientation					
Disability					
Age					
Other (please specify)					

Summary:

Undertaken by: (PRINT NAME)			
Signature			
Date:			
QA: (PRINT NAME)		QA Signature:	