



PE and Sports Funding at the Bramble Academy

Information from the DFE:

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. For the academic year 2018/19 schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
4. Our PE and sports funding is received for each child. Our grant for this year will be £17560

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

It is expected that schools will see an improvement against the following 5 key indicators:

- A.** The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- B.** The profile of PE and sport being raised across the school as a tool for whole school improvement.
- C.** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- D.** Broader experience of a range of sports and activities offered to all pupils.
- E.** Increased participation in competitive sport.

These indicators are used in all aspects of our PE and sports provision and we demand excellence to ensure all our young people have access to high quality physical activity across the curriculum. You will see the letters against the provision actions in the tables below.



The 2018-2019 year at Bramble has been a successful year in terms of participation in extra-curricular activities. We have hosted a variety of after school clubs and lunch time clubs throughout the year, and many children have been involved. We track this by taking registers of every after school club over the three terms.

Here is a review of our provision in 2018/19:

External Provision

We run a range of afterschool activities for children to develop the enjoyment of physical activities. Some of these clubs are run as coaching sessions in preparation for competitions, others have a focus on the development of a healthy lifestyle.

What it was used for	Money Spent	Impact
D: Year 5 residential at the Mill Adventure Base	£1,000	Gives the children a valuable experience to participate in activities they have never accessed before through OAA.
D: Year 6 residential at the Mill Adventure Base	£2,500	Gives the children a valuable experience to participate in activities they have never accessed before through OAA.
A: Sports equipment	£2,200	New equipment for activities at break and lunch time so pupils can access a wide variety of activities.
D: Sports coaches to deliver after school clubs	£1,500	Introduces extra-curricular activities and specialisms such as fencing, dance, fencing and taekwondo.
A/E: Additional swimming lessons	£3,474	Catch up swimming lessons for Year 6's / 4's who have not got 25metres.
B: Sports Leaders for Year 6	£150.00	Gives the year 6's a chance to become leaders and lead activities for younger years at the school, they also gain a certificate at the end of their course if they are to complete it.

After School Clubs:

Clubs: A/B/C/D/E	Term	Year Groups
Football Club	1	19 pupils
Archery Club	1	17 pupils
Camp Bramble	1	17 pupils
Tag Rugby	1	7 pupils
Basketball	1	11 pupils
Football Club	1	19 pupils
Archery Club	1	17 pupils
Handball	2	12 pupils
Football Team Training	2	7 pupils
Dodgeball	2	10 pupils
Taekwondo	2	23 pupils
Boccia	2	20 pupils
Football Team Training	2	14 pupils
Fencing	2	15 pupils
Film Making Club	2	17 pupils



Cricket	3	23 pupils
Athletics	3	11 pupils
Rounders	3	11 pupils

Higher Attaining pupils:

The after school clubs and lunch time clubs here at Bramble have seen a big uptake by the higher attainers due to their natural ability and having the confidence to compete and give new opportunities a try. In order to meet the requirements to challenge our higher attainers we have entered multiple inter-school competitions against other schools. We have competed in tournaments of Football, Tag Rugby, Basketball, Dodgeball and Boccia. With many more tournaments and sports still to come throughout the year.

Pupil Premium:

In November 2018, 12 out of the 22 Pupil Premium children were attending lunchtime and after school clubs (54.5%). In between April and May 2019, we calculated that 15 out of the 22 Pupil Premium children were attending lunchtime and after school clubs (68.1%). Again, we believe this has increased due to the variety of clubs that have been offered; also, the children's confidence has grown throughout the year, which has encouraged them to take part in more activities.

SEN:

As one of our values is inclusivity, in order to get as many SEN children as possible active, we decided to run many after school clubs that are unique and aren't always based on a competitive nature. Our first one was hosted in November which was Camp Bramble, David Kacperski came in to deliver Taekwondo during February-April and we had the Young Film Makers Club Wolverhampton come in and deliver an after school club for 5 weeks. We have also tried a different approach with lunchtime clubs, by delivering a 'Personal Challenge' club, which requires children to do as many keepie ups as possible using a tennis racket and ball. Doing this takes away the competitiveness of the game, and attracts more children as they can beat their own scores.

From tracking our registers, we calculated that in between November and December, Jan to April and May to July, 12 -18 out of the 45 SEN known children on roll here at Bramble, were attending after school clubs and Lunch time clubs.

We also keep track of fitness testing here at Bramble, to see whether participation in our after school clubs and Lunch time clubs is having a good impact.

Swimming Impact

Swimming is an important skill and can encourage a healthy and active lifestyle. As a school, we provide an 8-week programme of lessons for years 4 and 6 pupils. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

To ensure all children achieve these expectations, we organise additional swimming sessions for year 6 pupils who have not met the expected standard so they can achieve the 25m swim. Schools can



choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.

Swimming and Water Safety Percentages:

Year 4:

- 21.7% of year 4 completed stage 7 (the highest level) and they completed the 50 meters on both front and back stroke
- 47.8% of year 4 reached a maximum of stage 5 which consisted of swimming on their back with no float for over 25 meters and swimming on their front with a float over 25 meters. Baseline assessments for both levels showed 0 pupils could complete either proficiency test before the swimming lessons began.

Year 6:

- 20% of year 6 pupils could already complete a 25 meter swim unaided. The other 16 pupils were unable to complete this proficiency test as a baseline assessment.
- 6% (1 pupil) could complete the stage 7 assessment which consisted of swimming competently, confidently and proficiently for 50 meters on their front and back. Additionally, this pupil could swim in with their cloths on and swim breaststroke or butterfly for 25 meters
- 18% (3 pupils) of pupils could swim on their front competently, confidently and proficiently to 25 meters
- There was a 18% increase in pupils ability to swim to 25 meters using any stroke also during the swimming lessons
- Pupils who did not complete 25 meters all made progress to at least one stage more than their starting point. We also had a number (2 pupils) had not swum prior to the sessions beginning but did achieve stage 1.

Key questions:

- 42% (7 pupils) can perform safe self-rescue in different water-based situations
- 100% (16 pupils) know what to do in the event of an unsafe situation in water



2019/20: Sports Premium Strategy

External Provision: A/B/C/D/E

We run a range of afterschool activities for children to develop the enjoyment of physical activities. Some of these clubs are run as coaching sessions in preparation for competitions, others have a focus on the development of a healthy lifestyle.

<u>What it was used for</u>	<u>Money Spent</u>	<u>Impact</u>
Year 5 residential	£1,000	Gives the children a valuable experience to participate in activities they have never accessed before.
Year 6 residential	£1000	Gives the children a valuable experience to participate in activities they have never accessed before.
Sports coaches to deliver after school clubs	£1,500	Introduces extra-curricular activities that the PE Lead cannot always lead. For example, this may include gymnastics, dance, fencing and taekwondo.
Additional swimming lessons	£3,474	Catch up swimming lessons for Year 6's who have not got 25metres.
Sports Leaders for Year 6	£150.00	Gives the year 6's a chance to become leaders and lead activities for younger years at the school, they also gain a certificate at the end of their course if they are to complete it.
Mansfield Schools partnership	£500	This allows us to enter more sporting competitions against other schools. Provides staff with training on physical activity and other training courses that come up. Total: £6124

After School Clubs: Term 1

Club	Term	Year Groups
Tag Rugby	1	3-6
Football	1	3-6
Basketball	1	F2-2
Construction	1	1-2
Art and Crafts	1	KS1-2
Boccia and Curling	1	KS1-2

Sports Premium Strategy: Term 1-3 2019/20

Action	Lead	Cost
General participation:		
- A . The engagement of all pupils in regular physical activity - C . Increased confidence, knowledge and skills of all staff in teaching PE and sport - D. Broader experience of a range of sports and activities offered to all pupils.		
Skipping Ropes	PE Lead	£50



Basket balls	PE Lead	£40
Bats and balls	PE Lead	£40
Daily Mile and agility trail	PE Lead	£522
Agility Trail	PE Lead	£1150
Wall ball targets	PE Lead	£196.71 and £177
Football equipment: Goals/bands/size 3-4 balls	PE Lead	£215
Climbing wall	PE Lead	£40
Enrichment and experiential learning opportunities TBD	PE Lead	£8033.30
Total: £10,464		
Outdoor provision:		
- A . The engagement of all pupils in regular physical activity		
- B. The profile of PE and sport being raised across the school as a tool for whole school improvement		
Outdoor play rules	CP	£75
Plastic wheeled boxes to contain all area resources	CP	£110
Relocate blackboard (chalk art cupboard)	CP	0
Plant small privets around wall in corner KS2 playground	CP	£80
Total: £265		
Outdoor Literacy:		
- B. The profile of PE and sport being raised across the school as a tool for whole school improvement.		
Paint reading huts	CP	£120
Fencing up/Railing removed	CP	TBC
HF words	CP	£450
Punctuation signs	CP	£56
Large IWB area or use WBS and pens in box?		£81
Total: £707		
£11,436.00		

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides in continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within out PE. These are shared with staff and aim to engage pupils within their learning.
- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.