



SEND Information Report

SEND provision information at Bramble Academy

The SEN team at Bramble provide support for pupils across the 4 areas of need as laid out in the SEN Code of Practice 2014:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health difficulties
- Sensory and/or Physical needs

Pupils are identified as having SEN, and their needs assessed, through:

- Transition Information passed on from Nursery/Infant/Primary/previous schools;
- KS2 results, Baseline testing and Progress data;
- Feedback from teaching staff and observations;
- Pupil Premium interventions not showing impact;
- Referrals from parents
- Pupil referrals.

Provision for SEN pupils includes:

- Quality first teaching, with appropriate differentiation and scaffolds.
- Limited adult support in classrooms where appropriate;
- Personalised provision through time limited programmes;
- Personalised provision through adapted resources and interventions.

The curriculum /learning environment may be adapted by:

- groupings that target specific levels of progress;
- differentiated resources and teaching styles;
- appropriate choices of texts and topics to suit the learner;
- access arrangements for tests and or examinations;
- additional adult support where possible.

Pupils are well supported for improving the social emotional and mental health of pupils with special educational needs by:

- A strong focus on safeguarding and close liaison with the DSL/LADO
- An anti-bullying policy that is supported by a specialist trained member of staff
- Interventions on Cyberbullying, Sexting and other areas relating to individual emotional and or mental health needs
- Social emotional and mental health support programmes such as nurture groups anger management, self-esteem building, resilience, perseverance, grief etc
- Targeted support for individual pupils
- School Council
- Pupil Voice

Equipment and facilities to support children and young people with special educational needs will be secured with support from, Local Authority SEND, Local Offer, Support Services, Charities and Volunteers

Transition for Students with SEN

The school makes a range of arrangements for the successful transfer between phases of education. These include

- Transfer
- Transition arrangements
- Summer schools

Consultation with parents, carers and young people

Parents and carers of children with SEN will be consulted and involved in the education of their child by a range of means, including, (but not limited to):

- Telephone & Text
- Postcard, Email, On Line
- Parent View
- Parents Evenings
- SEND reviews
- Education Welfare Officer

Children with SEN will be consulted and involved in their education by a range of means, including:

- Pupil Voice
- School Council
- Annual Reviews
- Personal Interviews
- School Surveys
- Traffic Light Systems
- Education Welfare Officer
- Post card & email

Evaluation of effectiveness of the provision

Impact tracking is completed termly and adaptations to provision made in light of these findings. Progress and evaluation is reported to the Governor with responsibility for SEN. Annual report to the Governing Body and SEN Information Report posted on web site

Arrangements for assessing & reviewing pupils' progress towards outcomes

(Including opportunities available to work with parents & pupils)

These arrangements include:

- data tracking for pupil progress
- support plan and ECHP reviews;
- observations and follow up
- Parents meetings.

Expertise and training held by the SEN team at Bramble

- SENDCo has SENDCo qualification
- University training in place for 2019/20
- Effective use of adult support for Literacy and Mathematics
- Individual training in Dyslexia SLCN, ADHD, ASD,
- Code of Practice, specific learning difficulties staff engaged SEND training programmes
- Specialist expertise engaged from external services including:
 - Springboard
 - SFSS
 - C I team
 - C L team
 - Sensory and Physical team
 - EP support MAP
 - Prevent
 - CAMHS Counselling etc

An audit of staff expertise in SEND is undertaken annually

Involvement of other bodies

The Governing Body involves other bodies including health and Social Service bodies and local authority support and voluntary organisations in meeting the needs of pupils with special educational needs and in supporting the families of such pupils.

These include:

- Educational Psychology
- Schools and Family Specialist Services
- (SFSS
- Educational Welfare
- The Healthy Family Team
- Social Services
- Health Related Education Team (HRET)
- Voluntary Services etc

Contact information

- Mrs Crawshaw – SENDCO - bcrawshaw@bramble.evolvetrust.org
- Julie Horton - SEND Governor - jhorton@evolvetrust.org

School Telephone Number: 01623 635928

Local Authority: send.localoffer@nottsc.gov.uk

Complaints Procedure:

https://www.bramble.evolvetrust.org/downloads/e07_complaints_policy_2018_gdpr.pdf

Support and Advice

- [Ask Us Nottinghamshire](#)
- [Independent Parental Special Advice team](#)
- [Local Offer](#)
- [Nottinghamshire Local Officer information](#)