

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

2022/23

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	-
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	-
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund: £17,731		Date Updated: 24/7/23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</p>	<p>1. A Focus on Outdoor Opportunities</p> <ul style="list-style-type: none"> We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning. <p>2. Engage Premier Education Services to extend physical activity opportunities</p> <ul style="list-style-type: none"> Sports coaches (Premier Education services) used weekly to target specific children and increase their physical exercise Continue to engage Sports Coaches through Premier Education Services to further extend physical activity opportunities beyond the PE curriculum – these will include opportunities for our children to engage in new activities Provide additional healthy, physical activity opportunities both within and outside of curriculum time – key focus on lunchtimes Extra Physical / Sport Activities provided by Premier Education Services for children across all Key Stages 		<p>£5,097.50</p> <p>(This covers some of costs for Indicator 3)</p>	<p>Evidence:</p> <ul style="list-style-type: none"> Sports Coaches engaged All programmes in place and children engaging on a regular basis at lunchtimes Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers 30 minutes a day data <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Greater understanding and enhanced knowledge about the benefits of healthy physical activity Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Improvement in health and well-being 	
				<ul style="list-style-type: none"> Continue to focus on healthy, active, outdoor learning opportunities Introduce Bikeability and Balanceability opportunities – purchase new bikes Engage external providers again next year to extend the physical activity opportunities available for our children Use new Class Club Record resource from Allison Consultancy for all staff to keep track of those children who are engaging and importantly those who are not Capture pupil and staff voice to identify strengths and barriers to engagement of children PE Lead to access this data and staff can look to work 	

	<p>3. 30 Minutes a Day</p> <ul style="list-style-type: none"> • Raise awareness with staff and children of the importance of regular, healthy physical activity • Raise awareness with staff and children of the national, 30 minutes a day target • Identify how much activity currently taking place • Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>To further support 30 Minutes a Day:</p> <p>4. '5 a Day' Scheme</p> <ul style="list-style-type: none"> • Develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness & awareness of movement in the learning day. 		<ul style="list-style-type: none"> • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Children are accessing structured, healthy physical activity at lunchtimes <p>(See Evidence and Impact and Outcomes for Children above)</p>	<p>with children not engaging to identify barriers and look at solutions to overcome them</p> <ul style="list-style-type: none"> • Audit 30 minutes a day activity levels across the school • Employ the 30 Minutes a Day e-Tracker from Allison consultancy • Establish baseline of provision in Term 1 • All staff to complete tracker 3 times per year (Terms 1, 3 and 5), to evidence progress • Pre-populate new class templates to support staff • New PE Lead to be supported with this by Allison Consultancy • Target and support any children not achieving 30 Minutes – use registers • PE Lead, supported by Allison Consultancy to continue to share ideas, resources and opportunities to support staff to achieve 30 minutes a day activity for their children every day • Provide Top-Up Swimming for Year 6 children not achieving the National Curriculum Targets • We will also look to engage in other activities / initiatives to support the achievement of 30 minutes a day. This will include: <ul style="list-style-type: none"> ✓ Active PE lessons ✓ Go Noodle ✓ 5 a Day ✓ Active Burst (Daily Mile) ✓ Playground Dance
--	---	--	---	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	<p>1. Strategic Approach with focus on well-being</p> <ul style="list-style-type: none"> Ensure 2022-23 plans continue to support and drive forward the achievement of whole-school priorities with a key focus on pupil well-being Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programs and the importance of healthy eating <p>2. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness and awareness of movement in the learning day. <p>3. Competition</p> <ul style="list-style-type: none"> Provide additional competitive opportunities for children Look to engage in inter-school events including local schools and School Sports Partnership activities This will help to develop range of personal and social skills See Section 5 below 		<p>Evidence:</p> <ul style="list-style-type: none"> Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children PE & Sport Premium Plans linked to whole-school plans Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Engagement in competitive opportunities <p>Impact / outcomes for children:</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Sense of well-being Self-esteem Understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, concentration in lessons Leadership and team-building skills Experience of competition against self and others Experience and understanding of rules Experience and understanding of how to work as a team Understanding of how to handle winning and losing and the importance of good sportsmanship Confidence 	<ul style="list-style-type: none"> Work with Allison Consultancy to ensure a strategic approach to planning and provision, for example: <ul style="list-style-type: none"> Ensuring the 2023-24 plans continue to support and drive forward the achievement of whole-school priorities Developing and ensuring the PE Intent Statement supports and links to the whole-school Intent statement e.g. mental health and well-being, and healthy eating and children's understanding between engagement in healthy physical activity programs and the importance of healthy eating Develop competitive opportunities against self and others for children of all abilities to support the development of the whole child including personal and social skills Develop internal competitive opportunities to enhance the PE curriculum This will help to embed whole school aims through children

			<ul style="list-style-type: none"> • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Achievements recognised and celebrated 	<p>competing in PE and sport, developing character and learning values such as fairness and respect.</p> <ul style="list-style-type: none"> • Look at national programmes / resources that support learning in other subjects through physical activity, for example, Teach Active • This focusses on raising standards through active Maths and English lessons • Schools access lesson plans and resources designed to deliver the Maths and English curriculum through physically active learning • A nationally recognised and highly acclaimed online resource. • With classroom based, sports hall and outdoor activities. • Resources are mapped to the National Curriculum and covers all objectives from Reception to Year 6. • • Develop links to PSHE programme • PE Lead to raise profile of PE and the whole-school benefits – parent leaflets / staff meetings / newsletters
--	--	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. Identify staff CPD needs</p> <ul style="list-style-type: none"> PE Lead to audit Staff PESSPA CPD needs Based on outcomes of audit provide targeted support to meet identified need Key focus on any new staff PE Learning Walks to help identify needs PE Lead to arrange support and purchase resources to meet needs Ensure that CPD that has taken place last year is cascaded to any new staff <p>2. Premier Education Services</p> <ul style="list-style-type: none"> Develop this programme of support which involves Sports coaches provided Premier Education Services Sports Coaches work alongside primary colleagues to support and up-skill Coaches support colleagues with planning, delivery and assessment in PE 	<p>(Included in costs above)</p>	<p>Evidence</p> <ul style="list-style-type: none"> Premier Education Services engaged Allison Consultancy engaged All training taken place Includes support on development of the PE Curriculum Journey Map, PE & Sport Premium, Gymnastics and Dance Staff Voice / Discussions with staff Learning walk information <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Increased awareness and understanding of PE & Sport Premium requirements Engagement in curriculum development Enhanced planning and delivery skills in relation to Gymnastics and Dance Identification of strengths and areas of staff need with regards to training Subsequent CPD bespoke to meet identified needs Staff across the academy supported to self-review and develop own practice Staff across the academy planning and delivering higher quality PE lessons A consistency in approach by all staff Improved confidence in teaching good and outstanding PE lessons Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity More effective planning skills including clearer differentiation within lessons Teachers using lesson plans – increased confidence, knowledge and 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Ensure that CPD that has taken place this year is cascaded to any new staff next year Purchase GAT PE Membership Carry over any training not complete this year Continue to engage external CPD providers Allison Consultancy to plan and deliver a strategic package of support for high quality PESSPA Strategic support for the new PE Lead Allison Consultancy to support the new PE Lead to be able identify CPD needs and provide PE CPD for staff Staff to complete audit to identify further CPD needs PE Lead to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs Based on outcomes of audit provide targeted support to meet identified need

	<p>3. Support from Allison Consultancy</p> <p>Professional Learning</p> <p>4 x Days of Support to include:</p> <ul style="list-style-type: none"> Review and development of new PE Curriculum Journey Map Sign-posting to new Medium-Term Plans Review and development of PE & Sport Premium planning including sustainability and next steps for 2023/24 Highlighting and sharing of key points from DfE PE & Sport Premium Conditions of Grant Review and development of documents published on academy website to ensure meeting entitlement for PE & Sport Premium and PE Curriculum Journey Map Sharing of resources linked to Ofsted and a Deep Dive in PE to support new PE Lead Day of support for modelled lessons in Gymnastics Day of support for modelled lessons in Dance 	<p>£2,000</p>	<p>understanding to deliver more effective PE lessons</p> <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Enhanced PE & Sport Premium plan that has increased positive impact for children Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff 	<ul style="list-style-type: none"> Professional learning will include one-to-one support and modelled lessons in Gymnastics and Dance Support new PE Lead to develop PE Deep Dive Evidence Folder Carry out Paired PE learning Walks with support from Allison Consultancy Ensure that as many staff across the school are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff leave Ensure that all planning documents are received from external providers working alongside staff to support the delivery of PE PE Lead to monitor impact of the CPD – PE Learning Walks / Pupil and Staff Voice. Purchase subscription for Primary PE Planning resources so that Medium-Term Plans are in place to support staff in the planning, delivery and assessment of the new PE Curriculum Journey Introduce new assessment system for PE – support staff to use the new resources
--	---	----------------------	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children	<p>1. Pupil / Staff Voice - Targeting Non-Engagement</p> <ul style="list-style-type: none"> Complete student voice to identify interests and barriers to participation in activities PE Lead to access this data and staff can look to work with children not engaging to identify barriers and look at solutions to overcome them Discussions with staff PE Lead to co-ordinate this <p>2. Engage Premier Education Services to extend physical activity opportunities (As Indicator 1)</p> <ul style="list-style-type: none"> Sports coaches (Premier education services) used weekly to target specific children and increase their physical exercise Continue to engage Sports Coaches through Premier Education Services to further extend physical activity opportunities beyond the PE curriculum – these will include opportunities for our children to engage in new activities Provide additional healthy, physical activity opportunities both within and outside of curriculum time – key focus on lunchtimes Extra Physical / Sport Activities provided by Premier Education Services for children across all Key Stages On-going monitoring of practice by PE Lead 	(Part of cost included in Section 1 above)	<p>Evidence:</p> <ul style="list-style-type: none"> Pupil / Staff voice information Sports Coaches engaged Mansfield Town FC visit taken place 30 pupils taken part All programmes in place and children engaging on a regular basis at lunchtimes Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers Increased number of children participating in school clubs 30 minutes a day data <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Greater understanding and enhanced knowledge about the benefits of healthy physical activity Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Improvement in health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Children are accessing structured, healthy physical activity at lunchtimes Increased pupil engagement in school clubs More children able to access equipment at lunch time and be involved in active lunches. Pupil aspirations developed Community links and opportunities developed 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Continue to engage external providers to further extend physical activity opportunities beyond the PE curriculum – these will include opportunities for our children to engage in new activities Use new Class Club Record resource from Allison Consultancy for all staff to keep track of those children who are engaging and importantly those who are not PE Lead to access this data and staff can look to work with children not engaging to identify barriers and look at solutions to overcome them Complete student voice to identify interests and barriers to participation in activities Target and support children not engaging Strategically link new opportunities to the 30 minute a day program Engage additional support including internal staffing and Young Leaders to extend

	<p>3. Additional Opportunities</p> <ul style="list-style-type: none"> • Mansfield Town FC – 1 day 'Aspirations' visit for range of activities for Pupil Premium children • Strategically link new opportunities to the 30 minute a day program 			<p>opportunities</p> <ul style="list-style-type: none"> • Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website • Purchase sports equipment to support new activities and promote health and support learning in other subjects
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	<p>1. Look to develop range of inter-school competitive opportunities</p> <ul style="list-style-type: none"> This includes looking to engage with local schools Engage with School Sports Partnership Look to see if Premier Education Services offer competitive opportunities 	(Included in costs in Section 1)	<p>Evidence</p> <ul style="list-style-type: none"> Competition Programme Summary Sheet New Sports and physical activity competitive opportunities in place Participation Registers <p>Impact / Outcomes for children:</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of sense of well-being and the feeling of achieving their best 	<ul style="list-style-type: none"> Engage in GAT Membership competitions Engage with the School Games Competition Program Look at developing competitive opportunities with local academies Allison Consultancy to work with the new PE Lead to support them in further developing the internal, inclusive PE Curriculum Competition Program Extend competitive opportunities within the PE Curriculum itself so competitive opportunities become more inclusive, are increased and available to all Give all children more opportunities over the school year to experience competitive opportunities Ensure all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year Ensure staff are supported to provide competitive opportunities in PE lessons

				<p>so competition is available to all children</p> <ul style="list-style-type: none"> • Competitions must involve ALL children • Ensure CPD training is cascaded so competitive opportunities in lessons are available to all children • Look at competition between classes and competitive opportunities within the class that could link to 30 minutes a day plus any inter-house program • Ensure individuals and teams are celebrated within assemblies for children who have: <ul style="list-style-type: none"> ✓ taken part in competitions ✓ gained certificates / trophies • Staff should acknowledge their success within competitions e.g. for: <ul style="list-style-type: none"> ✓ team work ✓ leadership ✓ fair play ✓ improved confidence ✓ physical ability ✓ learning a new skill ✓ showing resilience ✓ showing focus ✓ encouragement of others • Use registers to target any pupils with non-participation/engagement
--	--	--	--	--